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ABSTRACT

This is a critique of the current system of governance in public education. Chapters include: (1) "Statement of the Problem," which introduces the issues related to educational reform and provides some examples of previous successes and failures; (2) "The Non-Learning, Non-Self-Correcting System," in which the current system is described as not being capable of reform; (3) "The Context of Productive Learning," in which adults are held to be responsible for determining where the child is and reaching the child; (4) "The Governors: Teachers and Parents," with different recommendations for governance at each level of public education and an emphasis on responsibility being assigned to both parents and teachers for educational outcomes; (5) "Some Self-Correcting Features"; (6) "Are Principals Necessary?"; (7) "Redefining Resources"; (8) "Beyond the Classroom"; (9) "The Preparation of Educators," which includes a proposal for a year-long field experience in classrooms at all grade levels for all education students; and (10) "A System That Does Not and Cannot Learn." (Contains 58 references.) (JLS)

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